
FIRST RESPONDER INITIAL CERTIFICATION/LICENSURE OR RE-LICENSING PRACTICAL EVALUATION

Generic Evaluator Instructions

- Ensure you have the evaluation room set-up and the appropriate equipment available
- Review the *Scenario Information* section
- Review the *Key Performance Outcomes* section
- Review the *Patient Instructions* with the patient
- Read the *Candidate Instructions* to the candidate
- Provide the *Dispatch* and *Scene* information to the candidate
- Conduct the examination
- Ensure that all documentation is completed in its entirety (Including the generic *Patient Assessment Practical Evaluation checklist*, any *Practical Evaluation Skill Station* checklists, and the *Course Results Notification* form)
- Refer to the *First Responder Marking and Grading Criteria* manual as required
- Provide feedback to candidate on his/her performance. If the candidate failed; complete a *Candidate Remedial/Tutorial* form, discuss performance deficiencies and remediation requirements

Generic Candidate Instructions

Evaluator will provide the following information to each candidate prior to the start of the evaluation:

- Introduce yourself as required.
- Remind the candidate that the evaluation is a simulation and that if they are not sure of the presentation of any aspect of the simulation to ask the evaluator for clarification.
- Encourage the candidate to voice their actions and intentions to assist you in your marking. Give the example – “On a real patient, if you would normally cut away clothing and expose the injury, please verbalize these actions for the evaluation”.
- Remind the candidate to actually assess the patient’s Vital Signs and to verbalize what they obtain and at that time you will tell them the “scenario” Vital Signs. Give the example – If you state the Pulse is 72 and strong, I will inform you that the patient’s pulse is actually 110 and weak
- Remind the candidate to start with their Rescue Scene Evaluation and continue with their patient assessment, treatments, and interventions until you tell them to stop.
- Tell the candidate that they can assume to have one First Responder assistant working with them but that any delegated actions must be verbalized.
- Remind the candidate that at the end of the simulation you will require a verbal hand-off report and that a fully documented First Responder Report will need to be submitted for review and marking.
- Point out to the candidate that if they find themselves “going blank” it is okay to step back and take a 30 second time-out to recollect their thoughts.
- Ask if there are any questions
- It would be at this point that the evaluator would provide the Dispatch and Scene information.